

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	20	4	3	10	3	20%	15%	50%	15%	53	56	
0004	MATH	MA	20	2	1	14	3	10%	5%	70%	15%	59	66	
0004	LANGUAGE ARTS	LA	20	3	4	8	5	15%	20%	40%	25%	59	66	
0004	SCIENCE	SC	20	2	2	11	5	10%	10%	55%	25%	62	72	
0004	SOCIAL STUDIES	SS	20	1	4	7	8	5%	20%	35%	40%	65	76	
0008	READING	RD	17	1	3	11	2	6%	18%	65%	12%	54	58	
0008	MATH	MA	17	4	5	6	2	24%	29%	35%	12%	49	49	
0008	LANGUAGE ARTS	LA	17	4	1	10	2	24%	6%	59%	12%	52	54	
0008	SCIENCE	SC	17	3	4	8	2	18%	24%	47%	12%	51	51	
0008	SOCIAL STUDIES	SS	17	4	4	7	2	24%	24%	41%	12%	47	44	
0011	READING	RD	16	2	4	9	1	12%	25%	56%	6%	52	53	
0011	MATH	MA	16	1	3	6	6	6%	19%	38%	38%	61	70	
0011	LANGUAGE ARTS	LA	16	3	3	10	0	19%	19%	62%	0%	49	49	
0011	SCIENCE	SC	16	2	3	10	1	12%	19%	62%	6%	53	55	
0011	SOCIAL STUDIES	SS	16	2	2	10	2	12%	12%	62%	12%	55	59	
Disaggregation: Students Without Disabilities														
0004	READING	RD	17	2	2	10	3	12%	12%	59%	18%	58	64	
0004	MATH	MA	17	0	0	14	3	0%	0%	82%	18%	63	73	
0004	LANGUAGE ARTS	LA	17	0	4	8	5	0%	24%	47%	29%	62	72	
0004	SCIENCE	SC	17	2	1	9	5	12%	6%	53%	29%	62	72	
0004	SOCIAL STUDIES	SS	17	1	3	6	7	6%	18%	35%	41%	66	77	
0008	READING	RD	14	0	2	10	2	0%	14%	71%	14%	56	62	
0008	MATH	MA	14	1	5	6	2	7%	36%	43%	14%	53	56	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	14	1	1	10	2	7%	7%	71%	14%	56	62	
0008	SCIENCE	SC	14	1	4	7	2	7%	29%	50%	14%	54	57	
0008	SOCIAL STUDIES	SS	14	3	3	6	2	21%	21%	43%	14%	48	47	
0011	READING	RD	14	0	4	9	1	0%	29%	64%	7%	56	62	
0011	MATH	MA	14	0	2	6	6	0%	14%	43%	43%	65	76	
0011	LANGUAGE ARTS	LA	14	2	2	10	0	14%	14%	71%	0%	52	53	
0011	SCIENCE	SC	14	0	3	10	1	0%	21%	71%	7%	59	66	
0011	SOCIAL STUDIES	SS	14	1	1	10	2	7%	7%	71%	14%	59	66	
Disaggregation: Students With Disabilities														
0004	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	8	0	2	4	2	0%	25%	50%	25%	62	72
0004	READING	M	RD	11	3	1	6	1	27%	9%	55%	9%	49	48
0004	MATH	F	MA	8	0	0	5	3	0%	0%	62%	38%	65	76
0004	MATH	M	MA	11	2	1	8	0	18%	9%	73%	0%	54	57
0004	LANGUAGE ARTS	F	LA	8	0	0	5	3	0%	0%	62%	38%	71	84
0004	LANGUAGE ARTS	M	LA	11	3	3	3	2	27%	27%	27%	18%	49	49
0004	SCIENCE	F	SC	8	1	1	3	3	12%	12%	38%	38%	64	74
0004	SCIENCE	M	SC	11	0	1	8	2	0%	9%	73%	18%	64	75
0004	SOCIAL STUDIES	F	SS	8	0	2	2	4	0%	25%	25%	50%	66	78
0004	SOCIAL STUDIES	M	SS	11	0	2	5	4	0%	18%	45%	36%	67	79
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	12	1	2	8	1	8%	17%	67%	8%	51	51
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	12	3	4	4	1	25%	33%	33%	8%	48	46
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	12	4	1	6	1	33%	8%	50%	8%	45	41
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	12	3	3	6	0	25%	25%	50%	0%	45	41
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	12	3	2	6	1	25%	17%	50%	8%	46	42
0011	READING	F	RD	7	0	3	4	0	0%	43%	57%	0%	49	48
0011	READING	M	RD	9	2	1	5	1	22%	11%	56%	11%	53	56
0011	MATH	F	MA	7	0	1	5	1	0%	14%	71%	14%	58	65
0011	MATH	M	MA	9	1	2	1	5	11%	22%	11%	56%	64	74

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	7	1	2	4	0	14%	29%	57%	0%	47	45	
0011	LANGUAGE ARTS	M	LA	9	2	1	6	0	22%	11%	67%	0%	52	53	
0011	SCIENCE	F	SC	7	0	2	5	0	0%	29%	71%	0%	52	53	
0011	SCIENCE	M	SC	9	2	1	5	1	22%	11%	56%	11%	54	58	
0011	SOCIAL STUDIES	F	SS	7	1	0	6	0	14%	0%	86%	0%	51	52	
0011	SOCIAL STUDIES	M	SS	9	1	2	4	2	11%	22%	44%	22%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	18	3	3	9	3	17%	17%	50%	17%	54	57	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	18	2	1	13	2	11%	6%	72%	11%	58	64	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	3	3	8	4	17%	17%	44%	22%	58	64	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	18	1	2	11	4	6%	11%	61%	22%	64	74	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	18	0	4	7	7	0%	22%	39%	39%	66	78	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	15	1	2	10	2	7%	13%	67%	13%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	15	4	4	5	2	27%	27%	33%	13%	49	49	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	15	4	1	8	2	27%	7%	53%	13%	50	50	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	15	3	3	8	1	20%	20%	53%	7%	49	48	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	

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				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	3	7	2	20%	20%	47%	13%	49	48	
0011	READING	White, Non-Hispanic	RD	16	2	4	9	1	12%	25%	56%	6%	52	53	
0011	MATH	White, Non-Hispanic	MA	16	1	3	6	6	6%	19%	38%	38%	61	70	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	3	3	10	0	19%	19%	62%	0%	49	49	
0011	SCIENCE	White, Non-Hispanic	SC	16	2	3	10	1	12%	19%	62%	6%	53	55	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	10	2	12%	12%	62%	12%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	10	3	2	4	1	30%	20%	40%	10%	42	36	
0004	MATH		MA	10	2	1	7	0	20%	10%	70%	0%	52	53	
0004	LANGUAGE ARTS		LA	10	3	2	4	1	30%	20%	40%	10%	46	43	
0004	SCIENCE		SC	10	2	1	7	0	20%	10%	70%	0%	54	58	
0004	SOCIAL STUDIES		SS	10	1	3	4	2	10%	30%	40%	20%	56	62	
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	10	1	1	6	2	10%	10%	60%	20%	62	72	
0004	MATH	MA	10	0	0	7	3	0%	0%	70%	30%	65	76	
0004	LANGUAGE ARTS	LA	10	0	2	4	4	0%	20%	40%	40%	68	81	
0004	SCIENCE	SC	10	0	1	4	5	0%	10%	40%	50%	68	81	
0004	SOCIAL STUDIES	SS	10	0	1	3	6	0%	10%	30%	60%	75	88	
0008	READING	RD	13	1	2	8	2	8%	15%	62%	15%	52	54	
0008	MATH	MA	13	3	3	5	2	23%	23%	38%	15%	52	53	
0008	LANGUAGE ARTS	LA	13	3	1	7	2	23%	8%	54%	15%	52	54	
0008	SCIENCE	SC	13	2	3	7	1	15%	23%	54%	8%	51	51	
0008	SOCIAL STUDIES	SS	13	2	3	6	2	15%	23%	46%	15%	49	49	
0011	READING	RD	13	0	4	8	1	0%	31%	62%	8%	55	60	
0011	MATH	MA	13	0	2	6	5	0%	15%	46%	38%	64	74	
0011	LANGUAGE ARTS	LA	13	2	2	9	0	15%	15%	69%	0%	51	52	
0011	SCIENCE	SC	13	0	3	9	1	0%	23%	69%	8%	59	66	
0011	SOCIAL STUDIES	SS	13	1	1	9	2	8%	8%	69%	15%	58	64	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities														
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin														
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

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			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	19	1	2	12	4	5%	11%	63%	21%	59	67	
0004	MATH	MA	19	3	3	8	5	16%	16%	42%	26%	56	62	
0004	LANGUAGE ARTS	LA	19	2	3	12	2	11%	16%	63%	11%	58	64	
0004	SCIENCE	SC	19	2	0	11	6	11%	0%	58%	32%	66	77	
0004	SOCIAL STUDIES	SS	19	2	1	7	9	11%	5%	37%	47%	64	75	
0008	READING	RD	19	4	4	9	2	21%	21%	47%	11%	51	52	
0008	MATH	MA	18	2	4	8	4	11%	22%	44%	22%	54	58	
0008	LANGUAGE ARTS	LA	18	4	1	12	1	22%	6%	67%	6%	50	50	
0008	SCIENCE	SC	19	0	4	10	5	0%	21%	53%	26%	58	65	
0008	SOCIAL STUDIES	SS	18	4	6	7	1	22%	33%	39%	6%	47	44	
0011	READING	RD	19	1	1	12	5	5%	5%	63%	26%	65	76	
0011	MATH	MA	19	0	2	13	4	0%	11%	68%	21%	62	71	
0011	LANGUAGE ARTS	LA	19	1	3	11	4	5%	16%	58%	21%	60	68	
0011	SCIENCE	SC	19	0	1	13	5	0%	5%	68%	26%	64	74	
0011	SOCIAL STUDIES	SS	19	1	1	11	6	5%	5%	58%	32%	64	75	
Disaggregation: Students Without Disabilities														
0004	READING	RD	12	0	1	8	3	0%	8%	67%	25%	62	71	
0004	MATH	MA	12	1	1	5	5	8%	8%	42%	42%	65	76	
0004	LANGUAGE ARTS	LA	12	0	2	8	2	0%	17%	67%	17%	63	73	
0004	SCIENCE	SC	12	1	0	7	4	8%	0%	58%	33%	66	78	
0004	SOCIAL STUDIES	SS	12	0	1	5	6	0%	8%	42%	50%	67	79	
0008	READING	RD	13	0	2	9	2	0%	15%	69%	15%	59	67	
0008	MATH	MA	12	1	2	5	4	8%	17%	42%	33%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	12	1	0	10	1	8%	0%	83%	8%	56	61
0008	SCIENCE		SC	13	0	0	8	5	0%	0%	62%	38%	66	77
0008	SOCIAL STUDIES		SS	12	2	3	6	1	17%	25%	50%	8%	53	56
0011	READING		RD	19	1	1	12	5	5%	5%	63%	26%	65	76
0011	MATH		MA	19	0	2	13	4	0%	11%	68%	21%	62	71
0011	LANGUAGE ARTS		LA	19	1	3	11	4	5%	16%	58%	21%	60	68
0011	SCIENCE		SC	19	0	1	13	5	0%	5%	68%	26%	64	74
0011	SOCIAL STUDIES		SS	19	1	1	11	6	5%	5%	58%	32%	64	75
Disaggregation: Students With Disabilities														
0004	READING		RD	7	1	1	4	1	14%	14%	57%	14%	55	59
0004	MATH		MA	7	2	2	3	0	29%	29%	43%	0%	41	34
0004	LANGUAGE ARTS		LA	7	2	1	4	0	29%	14%	57%	0%	47	44
0004	SCIENCE		SC	7	1	0	4	2	14%	0%	57%	29%	64	74
0004	SOCIAL STUDIES		SS	7	2	0	2	3	29%	0%	29%	43%	59	66
0008	READING		RD	6	4	2	0	0	67%	33%	0%	0%	33	21
0008	MATH		MA	6	1	2	3	0	17%	33%	50%	0%	45	40
0008	LANGUAGE ARTS		LA	6	3	1	2	0	50%	17%	33%	0%	37	27
0008	SCIENCE		SC	6	0	4	2	0	0%	67%	33%	0%	45	40
0008	SOCIAL STUDIES		SS	6	2	3	1	0	33%	50%	17%	0%	34	22
Disaggregation: Gender														
0004	READING	F	RD	11	1	2	6	2	9%	18%	55%	18%	55	59
0004	READING	M	RD	6	0	0	5	1	0%	0%	83%	17%	64	74
0004	MATH	F	MA	11	2	2	5	2	18%	18%	45%	18%	53	55
0004	MATH	M	MA	6	1	1	3	1	17%	17%	50%	17%	55	59

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	11	2	3	5	1	18%	27%	45%	9%	54	57	
0004	LANGUAGE ARTS	M	LA	6	0	0	6	0	0%	0%	100%	0%	59	66	
0004	SCIENCE	F	SC	11	1	0	7	3	9%	0%	64%	27%	64	75	
0004	SCIENCE	M	SC	6	1	0	2	3	17%	0%	33%	50%	68	81	
0004	SOCIAL STUDIES	F	SS	11	2	1	4	4	18%	9%	36%	36%	61	70	
0004	SOCIAL STUDIES	M	SS	6	0	0	3	3	0%	0%	50%	50%	67	79	
0008	READING	F	RD	6	1	0	4	1	17%	0%	67%	17%	58	65	
0008	READING	M	RD	13	3	4	5	1	23%	31%	38%	8%	48	46	
0008	MATH	F	MA	6	0	3	1	2	0%	50%	17%	33%	54	57	
0008	MATH	M	MA	12	2	1	7	2	17%	8%	58%	17%	54	58	
0008	LANGUAGE ARTS	F	LA	6	1	0	5	0	17%	0%	83%	0%	52	53	
0008	LANGUAGE ARTS	M	LA	12	3	1	7	1	25%	8%	58%	8%	49	49	
0008	SCIENCE	F	SC	6	0	1	4	1	0%	17%	67%	17%	56	62	
0008	SCIENCE	M	SC	13	0	3	6	4	0%	23%	46%	31%	59	66	
0008	SOCIAL STUDIES	F	SS	6	1	3	2	0	17%	50%	33%	0%	42	35	
0008	SOCIAL STUDIES	M	SS	12	3	3	5	1	25%	25%	42%	8%	49	49	
0011	READING	F	RD	7	0	0	4	3	0%	0%	57%	43%	73	86	
0011	READING	M	RD	12	1	1	8	2	8%	8%	67%	17%	59	67	
0011	MATH	F	MA	7	0	0	4	3	0%	0%	57%	43%	70	83	
0011	MATH	M	MA	12	0	2	9	1	0%	17%	75%	8%	57	63	
0011	LANGUAGE ARTS	F	LA	7	0	1	3	3	0%	14%	43%	43%	70	83	
0011	LANGUAGE ARTS	M	LA	12	1	2	8	1	8%	17%	67%	8%	54	58	
0011	SCIENCE	F	SC	7	0	0	3	4	0%	0%	43%	57%	73	86	
0011	SCIENCE	M	SC	12	0	1	10	1	0%	8%	83%	8%	58	64	
0011	SOCIAL STUDIES	F	SS	7	0	0	3	4	0%	0%	43%	57%	74	87	
0011	SOCIAL STUDIES	M	SS	12	1	1	8	2	8%	8%	67%	17%	59	66	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	19	1	2	12	4	5%	11%	63%	21%	59	67	
0004	MATH	White, Non-Hispanic	MA	19	3	3	8	5	16%	16%	42%	26%	56	62	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	3	12	2	11%	16%	63%	11%	58	64	
0004	SCIENCE	White, Non-Hispanic	SC	19	2	0	11	6	11%	0%	58%	32%	66	77	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	2	1	7	9	11%	5%	37%	47%	64	75	
0008	READING	White, Non-Hispanic	RD	19	4	4	9	2	21%	21%	47%	11%	51	52	
0008	MATH	White, Non-Hispanic	MA	18	2	4	8	4	11%	22%	44%	22%	54	58	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	18	4	1	12	1	22%	6%	67%	6%	50	50	
0008	SCIENCE	White, Non-Hispanic	SC	19	0	4	10	5	0%	21%	53%	26%	58	65	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	18	4	6	7	1	22%	33%	39%	6%	47	44	
0011	READING	White, Non-Hispanic	RD	19	1	1	12	5	5%	5%	63%	26%	65	76	
0011	MATH	White, Non-Hispanic	MA	19	0	2	13	4	0%	11%	68%	21%	62	71	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	19	1	3	11	4	5%	16%	58%	21%	60	68	
0011	SCIENCE	White, Non-Hispanic	SC	19	0	1	13	5	0%	5%	68%	26%	64	74	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	1	11	6	5%	5%	58%	32%	64	75	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	2	4	2	0%	25%	50%	25%	59	67	
0004	MATH		MA	8	1	1	4	2	12%	12%	50%	25%	59	66	
0004	LANGUAGE ARTS		LA	8	1	1	5	1	12%	12%	62%	12%	55	60	
0004	SCIENCE		SC	8	0	0	7	1	0%	0%	88%	12%	62	71	
0004	SOCIAL STUDIES		SS	8	1	1	3	3	12%	12%	38%	38%	62	71	
0008	READING		RD	7	2	2	2	1	29%	29%	29%	14%	48	46	
0008	MATH		MA	7	1	2	3	1	14%	29%	43%	14%	54	57	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	7	1	1	4	1	14%	14%	57%	14%	52	53	
0008	SCIENCE	SC	7	0	2	3	2	0%	29%	43%	29%	55	60	
0008	SOCIAL STUDIES	SS	7	2	3	1	1	29%	43%	14%	14%	46	42	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	11	1	0	8	2	9%	0%	73%	18%	59	66	
0004	MATH	MA	11	2	2	4	3	18%	18%	36%	27%	55	59	
0004	LANGUAGE ARTS	LA	11	1	2	7	1	9%	18%	64%	9%	59	66	
0004	SCIENCE	SC	11	2	0	4	5	18%	0%	36%	45%	68	81	
0004	SOCIAL STUDIES	SS	11	1	0	4	6	9%	0%	36%	55%	66	78	
0008	READING	RD	12	2	2	7	1	17%	17%	58%	8%	53	56	
0008	MATH	MA	11	1	2	5	3	9%	18%	45%	27%	54	58	
0008	LANGUAGE ARTS	LA	11	3	0	8	0	27%	0%	73%	0%	49	48	
0008	SCIENCE	SC	12	0	2	7	3	0%	17%	58%	25%	60	68	
0008	SOCIAL STUDIES	SS	11	2	3	6	0	18%	27%	55%	0%	48	46	
0011	READING	RD	17	1	1	10	5	6%	6%	59%	29%	65	76	
0011	MATH	MA	17	0	2	11	4	0%	12%	65%	24%	62	72	
0011	LANGUAGE ARTS	LA	17	1	2	10	4	6%	12%	59%	24%	60	69	
0011	SCIENCE	SC	17	0	1	11	5	0%	6%	65%	29%	64	74	

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Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	17	1	1	9	6	6%	6%	53%	35%	64	75	